

#### 1. What priority does your school place on the following practice?

Use critical analysis and evaluation of school data to inform decision-making in order to effectively respond to the changing needs of students and families.

	Sele	ct priority rating b	elow	
Very low	Low	Medium	High	Very High
	rith opportunities fo	our school place on authentic decision ct priority rating b	n-making over matt	
Very low	Low	Medium	High	Very High
Make the safety an	d wellbeing of staff f whole school well	our school place on the students and famile the being policies, plans to priority rating b	ies a collaborative e s and strategies.	
Very low	Low	Medium	High	Very High
Respect the diversi	ity of the school co nd culturally safe sc	pur school place of mmunity and impler chool. ct priority rating b	ment proactive stra	
Very low	Low	Medium	High	Very High

#### 5. What priority does your school place on the following practice?

Explicitly teach social and emotional skills using evidence-informed practices related to personal safety, resilience, help-seeking and protective behaviours across the curriculum.

Very low	Low	Medium	High	Very High
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#### 6. What priority does your school place on the following practice?

Build links with community organisations, services and agencies to identify need and collaboratively plan targeted support for all students and families, including those from vulnerable groups.

tively plan targeted	I support for all stu	dents and families, ir	icluding those from	vulnerable groups
	Sele	ct priority rating b	elow	
Very low	Low	Medium	High	Very High
	and learning, evide s of the school cor	•	ve behaviour suppo	
	Sele	ct priority rating b	elow	
Very low	Low	Medium	High	Very High
Implement a whole	school systemic a e diverse needs of	our school place or oproach to wellbeing staff, students and fa ct priority rating b	g and positive behave amilies.	
Very low	Low	Medium	High	Very High
	nvolvement of the v	our school place of whole school commu ct priority rating b Medium	inity in recognising	

#### 10. What priority does your school place on the following practice?

Build capacity through professional learning to enhance social, emotional and learning outcomes of all students and to promote staff wellbeing.

Very low		Low	Medium		High		Very High	
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#### 11. What priority does your school place on the following practice?

Use professional learning to support the consistent implementation of the school's plan for well-being and support for positive behaviour.

	·			
	Sele	ct priority rating b	elow	
Very low	Low	Medium	High	Very High
Create inclusive an	d interactive learnir sense of connecte	our school place on the property of the priority rating by the prior	encourage active st	
Very low	Low	Medium	High	Very High
Teach, model and p	promote explicit pro ive and safe learnin	our school place of the social values and but on the social values and but out on the social values are social values and but of the social values of the so	pehaviours in order	
Very low	Low	Medium	High	Very High
	and review whole so aprovement.	ct priority rating b	ellbeing to identify s	
Very low	Low	Medium	High	Very High

#### 15. What priority does your school place on the following practice?

In collaboration with students, develop strategies for enhancing wellbeing, promoting safety and countering violence, bullying and abuse in all online and physical spaces.

Very low Low Medium High Very	High
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### 16. What priority does your school place on the following practice?

Build collaborative pof student learning,	·	amilies and communit ng.	ties to ensure a sha	ared understanding
	Sele	ct priority rating be	low	
Very low	Low	Medium	High	Very High
	n culturally respect velcoming and incl	our school place on ful partnerships with usive. ct priority rating be	families and comr	
Very low	Low	Medium	High	Very High
Enhance and sustain through developme	n student learning nt of the school's v Sele	ct priority rating be	the whole school	community
Very low	Low	Medium	High	Very High
Build a culturally saf	fe environment and nerships with Abori	our school place on d a two-way reciproca ginal and Torres Strai ct priority rating be	al exchange of kno it Islander families	wledge about well-
Very low	Low	Medium	High	Very High
Actively engage stu	idents in ways to e ence-informed, str	our school place or nhance their own lead engths-based approa ct priority rating be	rning and wellbein aches.	

Medium

High

Very High

Very low

Low



#### 21. What priority does your school place on the following practice?

Foster and maintain caring and respectful student-peer, student-teacher, teacher-parent and teacher-teacher relationships.

	Selec	ct priority rating b	elow	
Very low	Low	Medium	High	Very High
	acknowledge studer	-	on the following p and wellbeing in or	
	Selec	ct priority rating b	elow	
Very low	Low	Medium	High	Very High
	wellbeing in all urba	•	ces of student and remote school cont	
Very low	Low	Medium	High	Very High
School leaders clea	arly communicate preerships to enact the	riorities for student		

#### 25. What priority does your school place on the following practice?

Recognise and value the role and contribution of staff, students and families in building and sustaining school connectedness.

Very low Low Medium High Very	High
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