

MY TEACHERS AND ME!

YEARS 2–4

Aim

Students discuss the concept of respect and its value between students and staff.

Description

To help students to work well at school and for everyone to feel safe and valued, we need to know how to have respectful relationships.

Resources

Large poster of Y-charts (one per group)

Activity steps

- 1** Ask each student to think about one thing that makes them feel valued and important at school. (This can mean being respected.) Share some of these. Then have students share with someone sitting next to them.
- 2** Share five things that make teachers feel valued and respected at school. Allow students to add one way they can make this happen (for example, if you say teachers like to teach students in groups, student might respond that they will work well with others and complete tasks together).
- 3** Ask students to think about the different types of relationships they have with other people in the class, including:
 - best friends
 - close friends
 - playground friends
 - workmates
 - classmates
 - teachers
 - school services officers.

What are some of the characteristics of a good relationship with all of these groups?

- 4** Put students in groups of four and ask the groups to complete the Y-chart handout. Have the students write down their ideas about what respectful student–teacher relationships look like, sound like and feel like.



- 5 When completed, join two groups together and share both groups' Y-charts with each other. Discuss.
- 6 As a class group, have students vote on the top ideas for each section of the Y-chart.
- 7 Add the top ideas to the whole class master sheet. Allow students to vote for the top three ideas for each section of the Y-chart and display in the classroom.
- 8 Have each student think of one action that they can focus on over the next week to improve relationships with teachers and one to improve with students. Have students add these to a journal.



GROUP EXPECTATIONS MATRIX

Values handout 1

Our group's setting	
Our group members	

Write in each box the positive behaviours of students and school teachers and staff that show the values.

	Student behaviours	Staff behaviours
Safe actions		
Respectful actions		
Responsible actions		





GROUP EXPECTATIONS MATRIX

Values handout 2

Settings	Safety	Respect	Responsibility
Classroom			
Playground			
Canteen			
Corridors			
Corridors			
School-hall			
Specialist rooms			
Toilets			
Library			
Car pick-up area			
Office			

