



BEST FRIENDS

YEARS F-1

Aim

Students will consider the value and role of friends

Description

All students want to have a friend and be a friend to others. Learning how to be a good friend takes practice.

Resources

My friends handout – multiple copies

Activity steps

- 1 Introduce the topic of friends and talk about how it takes practice to be a good friend.
- 2 Divide the class into groups of four. Have groups make a list of all the things that good friends do.
- 3 Have groups share their lists with the rest of the class.
- 4 As a class, decide the ten most common things that make a good friend.
- 5 Have each student choose three things that are important to them.
- 6 Distribute the 'My friends' handout. Have students draw a picture of a friend they know (or would like to know) and then write or draw things in the boxes that help them to be a good friend.
- 7 Allow students time to share their work with a partner and then display it around the room. Consider the following:
 - Having students identify a particular friend they know can isolate some students who may not have any friends, so a generalised approach is safer and more equitable.
 - Taking photos can have issues of confidentiality, so drawing is a safer option.

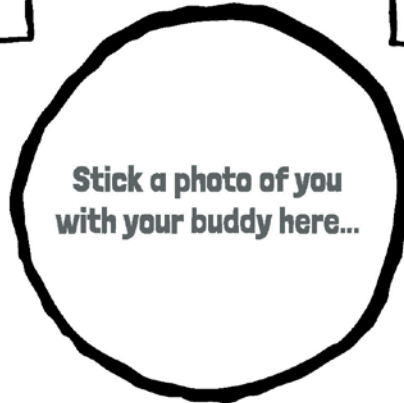
MY FRIENDS

My name:

My buddy:

My buddy makes me feel safe when ...

When I'm with my buddy I feel ...



My buddy helps me ...

My favourite thing to do with my buddy is ...