

Australian Student Wellbeing Framework and you

Partnerships: Strengthening family engagement

Families and communities are essential partners with the school in order to support student learning, safety and wellbeing.

This activity could form part of a staff or faculty meeting at the start of the school year or during discussions to set goals and measures for school improvement.

Re-read the five effective practices for the Partnerships element of the Australian Student Wellbeing Framework.

Strengthening family engagement

Individually or in small groups, consider each of the ideas below and decide whether they do work, could work or would work in your setting.

| Ideas to strengthen family engagement | Already doing ✓ | Great idea - could try this ✓ | Wouldn't work here (identify barrier) ✓ | Ideas to overcome the barrier |
|---|---------------------------|---|---|--------------------------------------|
| Ask families about their child's strengths and talents | | | | |
| Report student achievement in culturally appropriate ways | | | | |
| Engage interpreters for parent-teacher interviews | | | | |



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|--|--------------------|----------------------------------|--|-------------------------------|
| Make sure all families have access to school leaders: <ul style="list-style-type: none"> be near the school gate at pick-up or drop-off time | | | | |
| Talk to families already engaged about how to engage those you see least or who are under-represented (perhaps through social, economic or language barriers): <ul style="list-style-type: none"> phone chats or street meetings might help | | | | |
| Support families to be part of student learning: <ul style="list-style-type: none"> offer fun sessions to help them understand aspects of the curriculum ask students to lead the sessions and parents to co-facilitate | | | | |
| Display student work in community spaces: <ul style="list-style-type: none"> include annotated writing tasks to help families understand expected learning | | | | |
| Co-create a comfortable room where parents and carers can get to know each other and talk about their interests and concerns | | | | |





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| Promote community resources in a family-friendly place, including information about: <ul style="list-style-type: none"> • local training • health services • sports teams | | | | |
| Invite collaboration to develop classroom resources: <ul style="list-style-type: none"> • particularly to include different cultural perspectives | | | | |
| Provide a space for local council to conduct a preschool playgroup or parenting sessions | | | | |
| Regularly update a register of community groups, resources and agencies and share it via the school's website or social media channel | | | | |

