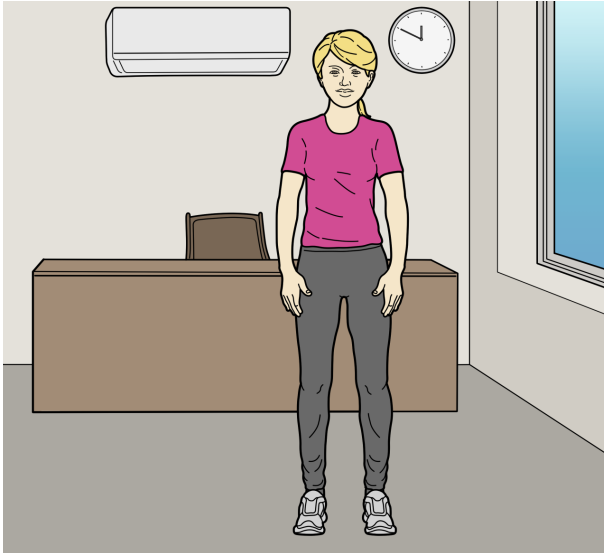


Activity 9: Feeling temperature #4

Video demonstration



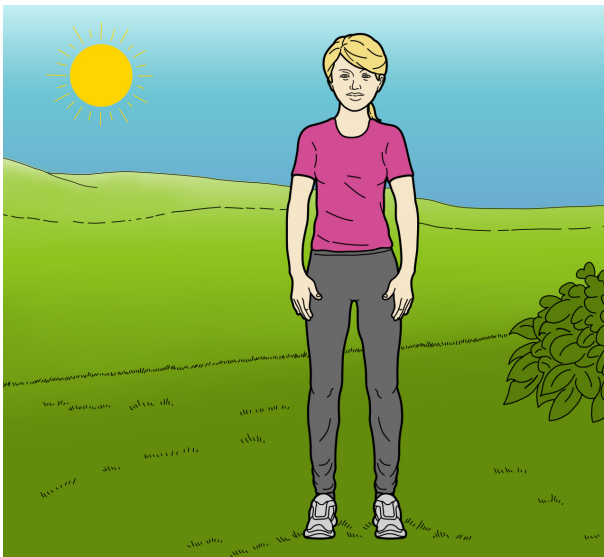
Note: this activity can only be done when the outside temperature is quite different to the classroom temperature (this could be done inside by turning off the air-conditioning or heating instead of going outside).



1. Standing still, feel the air on your skin. *Is it hot, warm, cool or cold?*



2. Notice how your hands and face feel. *Do they feel the same temperature or different? Is it comfortable or uncomfortable?*



3. Now go outside for a few minutes (or turn the air-conditioning or heating off for 5 minutes).
4. Stand still and feel the air on your skin. *Is it hot, warm, cool or cold?*



5. Notice how your hands and face feel now. *Do they feel the same temperature or different? Is it comfortable or uncomfortable?*
Which air temperature did you prefer?

Follow-on activities:

Why do people wear particular types of clothing in some sorts of weather and not others? Explore clothing and response to temperatures across cultures.