

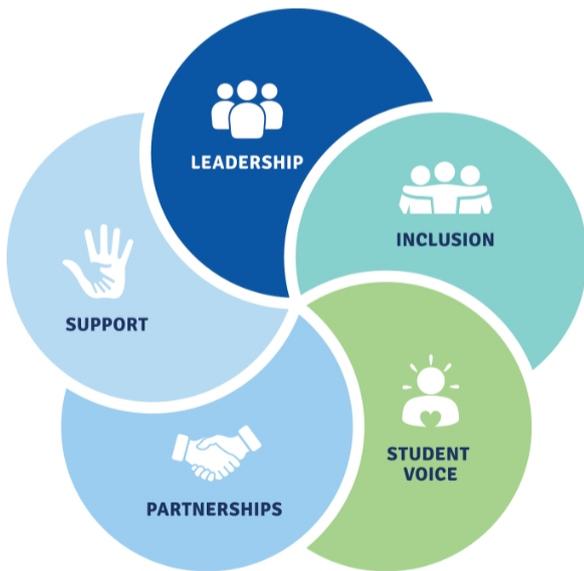


Your School Wellbeing Survey Report

Created - 20/08/2019

Edited - 20/08/2019

HIGHLIGHTS



GREATEST STRENGTH



Student Voice

Authentic student participation

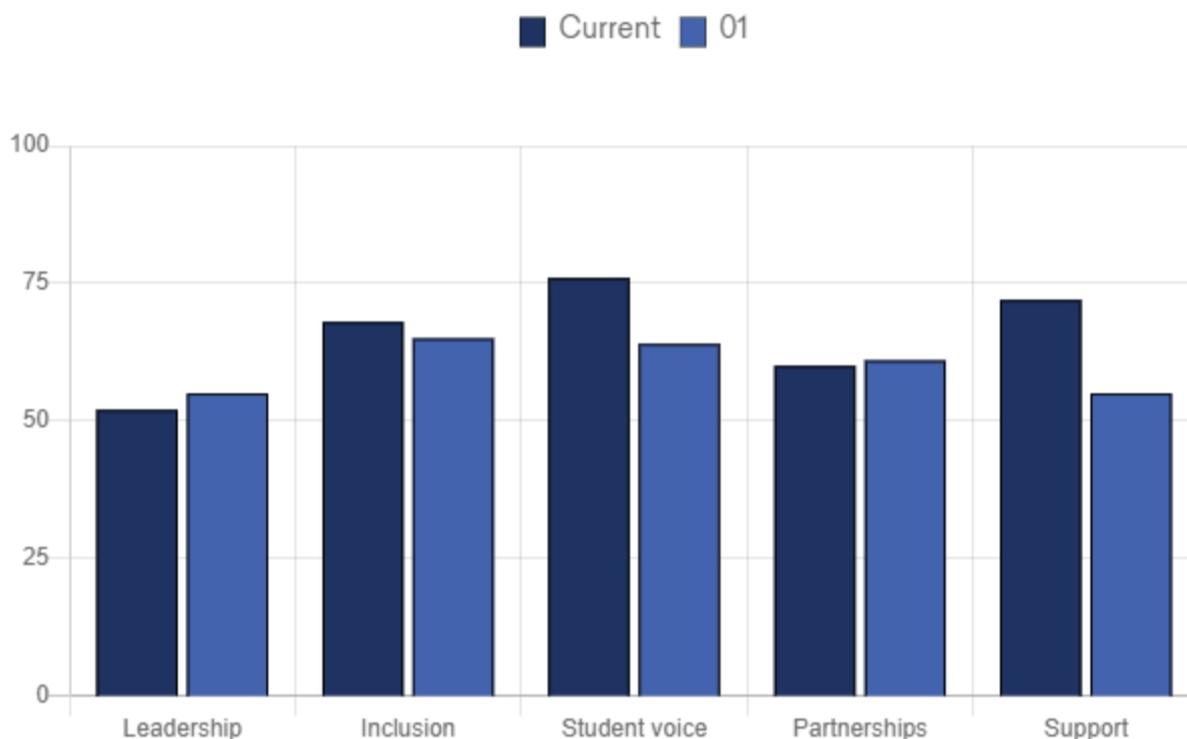
KEY AREA FOR IMPROVEMENT



Leadership

Visible leadership to inspire positive school communities

REPORT OVERVIEW



*The maximum score is 100.

	Current report	01
Leadership	52	55
Inclusion	68	65
Student voice	76	64
Partnerships	60	61
Support	72	55

*The maximum score is 100.

YOUR GROUP REPORT

Group survey name:

Liam's ESA Testing Group

Average result from 8 surveys.

01 August 20, 2019

This report displays the aggregated responses of your group members. The results allow you to visualise what the group members as a whole think about wellbeing in your school.

You can encourage the group to redo the survey over time to allow you to compare results. You can also set up your own group from your Dashboard.



LEADERSHIP

RATING ● ● ● ○ ○

FEEDBACK

Your school is doing really well in some areas of leadership relating to student wellbeing, but there's some room for improvement in others.

School leadership plays a vital role in building a positive learning environment where everyone in the school community feels valued, safe and connected. Committed and visible leadership inspires school communities to build on their strengths and supports everyone to achieve their potential. It is not only the principal and the leadership team who can show leadership qualities. In fact, the whole school community can benefit from a distributed leadership model where there is a strong focus on sharing responsibility for student wellbeing.

A free, certificated online professional learning course for the Australian Student Wellbeing Framework is available. Log in to learn more about the Framework's Leadership element and how you can play an important role as an advocate for increased focus on wellbeing and learning in your school.

YOUR RESPONSES

1. What priority does your school place on the following practice?

Enhance and sustain student learning and the wellbeing of the whole school community through development of the school's vision and values.

Your answer
High

2. What priority does your school place on the following practice?

Actively seek and acknowledge students' views on safety and wellbeing in order to promote positive learning outcomes.

Your answer
Low

3. What priority does your school place on the following practice?

School leaders clearly communicate priorities for student safety and wellbeing and encourage collaborative partnerships to enact the school vision and values.

Your answer
Low

4. What priority does your school place on the following practice?

Make the safety and wellbeing of staff, students and families a collaborative effort that leads to the development of whole school wellbeing policies, plans and strategies.

Your answer
Low

5. What priority does your school place on the following practice?

Regularly monitor and review whole school safety and wellbeing to identify strengths to build on and areas for improvement.

Your answer
Medium



INCLUSION

RATING ● ● ● ● ○

FEEDBACK

Your school is clearly addressing inclusion issues well, but there may be ways to build on its practices to enhance the wellbeing of everyone in the school community.

Everyone has a right to learn in a welcoming, inclusive and connected school community. Students who experience a strong sense of connectedness to school and who know that they are valued and respected are more likely to build the social and emotional skills essential for developing positive relationships and lifelong wellbeing.

A free, certificated online professional learning course for the Australian Student Wellbeing Framework is available. Log in to the Framework's Inclusion element. Inclusion is essential for students' sense of safety and belonging. We offer suggestions for building a cohesive and culturally safe school, and practical strategies to support teaching that is more inclusive.

YOUR RESPONSES

1. What priority does your school place on the following practice?

Recognise and value the role and contribution of staff, students and families in building and sustaining school connectedness.

Your answer
High

2. What priority does your school place on the following practice?

Respect the diversity of the school community and implement proactive strategies to build a socially cohesive and culturally safe school.

Your answer
Low

3. What priority does your school place on the following practice?

Teach, model and promote explicit pro-social values and behaviours in order to create and maintain a supportive and safe learning environment.

Your answer
High

4. What priority does your school place on the following practice?

Foster and maintain caring and respectful student–peer, student–teacher, teacher–parent and teacher–teacher relationships.

Your answer
Medium

5. What priority does your school place on the following practice?

Build capacity through professional learning to enhance social, emotional and learning outcomes of all students and to promote staff wellbeing.

Your answer
High



STUDENT VOICE

RATING ● ● ● ● ○

FEEDBACK

Your school has in place effective practices to encourage students to be active contributors to their own learning and wellbeing. However, it might explore further evidence-informed approaches to enhance student wellbeing.

Involving students as valued contributors to their learning and wellbeing enriches the entire school community. Students' sense of connectedness is strengthened by having authentic opportunities to participate in making decisions about matters that affect them. Those students who know their voices are heard are more likely to build and use their social and emotional skills to enhance their own learning and wellbeing.

A free, certificated online professional learning course for the Australian Student Wellbeing Framework is available. Log in to the Framework's Student Voice element to find suggested ways to provide authentic opportunities for collaboration with students, so you can share with them an understanding of wellbeing while enacting the vision of your school.

YOUR RESPONSES

1. What priority does your school place on the following practice?

Provide students with opportunities for authentic decision-making over matters that affect them.

Your answer
Very high

2. What priority does your school place on the following practice?

Create inclusive and interactive learning environments to encourage active student participation and to foster a sense of connectedness.

Your answer
Medium

3. What priority does your school place on the following practice?

Actively engage students in ways to enhance their own learning and wellbeing through the school's use of evidence-informed, strengths-based approaches.

Your answer
High

4. What priority does your school place on the following practice?

Explicitly teach social and emotional skills using evidence-informed practices related to personal safety, resilience, help-seeking and protective behaviours across the curriculum.

Your answer
Medium

5. What priority does your school place on the following practice?

In collaboration with students, develop strategies for enhancing wellbeing, promoting safety and countering violence, bullying and abuse in all online and physical spaces.

Your answer
High



PARTNERSHIPS

RATING ● ● ● ○ ○

FEEDBACK

Your school is doing quite well in creating some effective partnerships. However, there are areas where it needs to give more attention to developing opportunities to collaborate with families and the community to support student learning and wellbeing.

Schools do not exist in isolation. They are integral to their local community. That is why schools function better when effective family and community partnerships help advance a shared understanding of safety and wellbeing. These partnerships require commitment and ongoing monitoring to ensure they respond to the diverse needs of students and families and support student learning, safety and wellbeing.

A free, certificated online professional learning course for the Australian Student Wellbeing Framework is available. To learn more, log in to the Partnerships element of the Framework. The professional learning deals with the critical importance of partnerships in creating a cohesive and supportive school culture where everyone plays a part in student safety and wellbeing.

YOUR RESPONSES

1. What priority does your school place on the following practice?

Build collaborative partnerships with families and communities to ensure a shared understanding of student learning, safety and wellbeing.

Your answer
Low

2. What priority does your school place on the following practice?

Develop and sustain culturally respectful partnerships with families and communities through strategies that are welcoming and inclusive.

Your answer
Medium

3. What priority does your school place on the following practice?

Build a culturally safe environment and a two-way reciprocal exchange of knowledge about wellbeing through partnerships with Aboriginal and Torres Strait Islander families and community.

Your answer
High

4. What priority does your school place on the following practice?

Build links with community organisations, services and agencies to identify need and collaboratively plan targeted support for all students and families, including those from vulnerable groups.

Your answer
Medium

5. What priority does your school place on the following practice?

Regularly monitor and review responses to specific instances of student and family need in relation to safety and wellbeing in all urban, regional, rural or remote school contexts.

Your answer
Medium



SUPPORT

RATING



FEEDBACK

Your school has implemented a range of effective practices to involve staff, students and families in sharing ways to focus on support for positive behaviour as a foundation for learning.

The first step in promoting positive behaviour is for everyone in the school community to share an understanding of what this means and how it supports effective teaching and learning. A whole school approach to positive behaviour, with tiers of support to meet the diverse needs of students, provides a learning environment where wellbeing is at the centre and everyone can thrive.

A free, certificated online professional learning course for the Australian Student Wellbeing Framework is available. Log in to learn about the Framework's Support element. There is advice on how to best address the specific needs of students and their families and to build capacity for regularly monitoring, reviewing and evaluating the effectiveness of interventions and approaches to positive behaviour and wellbeing.

YOUR RESPONSES

1. What priority does your school place on the following practice?

Actively seek the involvement of the whole school community in recognising and promoting positive behaviour.

Your answer
Very high

2. What priority does your school place on the following practice?

Embed in teaching and learning, evidence-informed positive behaviour support strategies that align with the needs of the school community.

Your answer
Very low

3. What priority does your school place on the following practice?

Implement a whole school systemic approach to wellbeing and positive behaviour with tiers of support to meet the diverse needs of staff, students and families.

Your answer
Medium

4. What priority does your school place on the following practice?

Use professional learning to support the consistent implementation of the school's plan for wellbeing and support for positive behaviour.

Your answer
Very high

5. What priority does your school place on the following practice?

Use critical analysis and evaluation of school data to inform decision-making in order to effectively respond to the changing needs of students and families.

Your answer
High