

GREAT EXPECTATIONS

YEARS 2-4

Aim

Students become more familiar with the school values and how they contribute to overall school safety

Description

All students can play an important role in helping to make school a safe, caring, respectful and happy place to be. The school values help us to know what is important for our school community.

Students can relate these important values to everyday ways of behaving safely, respectfully and responsibly in the different areas of the school.

Resources

School values statement for your school (one per student)

Large map of the school (students will pin their responses on the map)

Activity steps

What are our school values?

- 1 Provide a copy of the school values statement to students.
- 2 Clarify the meaning of any of the school values with the students.
- 3 Ask the class to think about each of the school values and how that value can be put into action by different people in the school community.
- 4 Break students into pairs and assign a value. Have students brainstorm and list ideas on how students can put school values into action. Have students record their ideas on a poster.
- 5 Have each student pair present back to the class using their poster.



Connecting safety and our school values

- 1 State that there are ways to behave that seem to be part of many of the school values. Ask the class to look at the role of three positive behaviours by students in the school:
 - safe actions
 - respectful actions
 - responsible actions.
- 2 Work with the whole class to check the meaning of the words safe, respectful and responsible.
- 3 Have students list some examples of student behaviours that are safe, respectful and responsible to bring to the next activity.

Values in action

- 1 Put up a large map of the school.
- 2 Divide students into groups of three. Assign an area within the school. Use the ideas below and choose those that suit the school situation.
 - Classrooms
 - Playground before, during and after school
 - Sports area
 - Canteen
 - Lunch area
 - Corridors, walkways or stairs
 - School hall
 - Specialist learning areas (eg music or science)
 - Toilets, showers and tap area
 - Resource centre
 - School intranet
 - Parent meeting or bus zone
 - Front office



- School boundaries, fences and gates

Ask student trios to provide positive examples of safe, respectful and responsible actions that both students and staff can use in their particular area. Students share the group's ideas with the class and pin their report to the relevant school area on the map.

Personal action

Invite students to contribute to making the school a safe, caring and respectful place. Each student chooses five ways from the suggestions that they could personally contribute to a whole of school approach to putting values and safety into action. These contributions can be posted around the school map on a shared class document.



GROUP EXPECTATIONS MATRIX

Values handout 1

Our group's setting	
Our group members	

Write in each box the positive behaviours of students and school teachers and staff that show the values.

	Student behaviours	Staff behaviours
Safe actions		
Respectful actions		
Responsible actions		



GROUP EXPECTATIONS MATRIX

Values handout 2

Settings	Safety	Respect	Responsibility
Classroom			
Playground			
Canteen			
Corridors			
Corridors			
School-hall			
Specialist rooms			
Toilets			
Library			
Car pick-up area			
Office			