



# PLAYGROUND DETECTIVES

YEARS F-1

## Aim

Students will consider areas in the yard and playground that help them to feel safe.

## Description

Feeling like you belong or have a safe place to play or hang out is really important in all schools. Have each student find their safe place and identify the rules that apply.

## Resources

Map of school yard – multiple copies

Large map for classroom

Sticky notes – blue, pink, yellow

## Activity steps

- 1 As a whole-class group, brainstorm a list of things that students can do at recess, lunch and before and after school.
- 2 Provide each student with a basic map of the school grounds. Have each student put a tick where they play or hang out in the yard.
- 3 Take a walk around the school grounds with maps and pencil to help students identify the areas they play. (You may want to break into groups and use support staff to assist with this.)
- 4 Have students put a circle around the ticks with the areas they feel the safest and have the most fun.
- 5 Return to the classroom and have students work in groups of four to share their ideas.
  - Do they have similarities? Why?
  - Do they have different places that feel safe? Why?
- 6 Each student shares one area with the whole class. Add these to a large map on the board.



- 7 Have students think about the different rules that apply to each area of the yard and playground. Consider the different kinds of rules:
- Safety rules – (blue)
  - Behaviour rules – (pink)
  - Cooperation rules – (yellow)

Distribute coloured sticky notes to students. Have each student write at least one rule on a sticky note and add these to the large class map. Each type of rule will use a different coloured sticky note.

- 8 As a class, check the rules and clarify the correct procedures. Students may add more rules if they choose as they think of them throughout the week.
- 9 Keep the large map on display in the classroom to remind students of the rules.