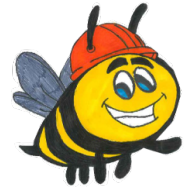




SWPBS Whole School Planner Term 1

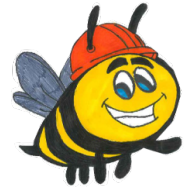


Foundation:

Expectation & Learning Intention	<u>Week 6</u> I will keep trying and encourage others (Be Respectful)	<u>Week 7</u> I will include others in my game and take turns (Be Respectful)	<u>Week 9</u> I will treat others the way I want to be treated (Be Respectful)	<u>Week 11</u> I will only play ball games in designated areas (Be safe)
Lesson Ideas				



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1/2:

Expectation & Learning Intention	<u>Week 6</u> I will keep trying and encourage others (Be Respectful)	<u>Week 7</u> I will include others in my game and take turns (Be Respectful)	<u>Week 9</u> I will treat others the way I want to be treated (Be Respectful)	<u>Week 11</u> I will only play ball games in designated areas (Be safe)
Lesson Ideas		<p>We are learning to include others in our games and take turns. Including others in the playground: Include Everyone</p> <p>Brainstorm what does exclusion look like? What does inclusion look like?</p> <p>In pairs, role play in front of the class...</p> <ul style="list-style-type: none"> • What can you say to someone to include them? • What can you say if someone isn't including you? • What is a way a game can be played fairly? 	Tie into general teaching!	<p>We are learning to play ball games in designated areas.</p> <p>Go on a school walk down to the playground and sight the areas to play ball games.</p> <p>On a school paper map students colour in the designated ball game areas.</p>



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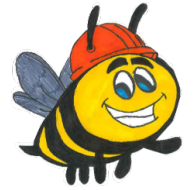


3/4:

Expectation & Learning Intention	<u>Week 6</u> I will keep trying and encourage others (Be Respectful)	<u>Week 7</u> I will include others in my game and take turns (Be Respectful)	<u>Week 9</u> I will treat others the way I want to be treated (Be Respectful)	<u>Week 11</u> I will only play ball games in designated areas (Be safe)
Lesson Ideas		Play a game with the focus on taking turns and complete WWW/EBI <ul style="list-style-type: none">• Snakes and Ladders• Maths game		Go and identify the safe and unsafe areas on the playground for ball games. Play a ball game in a designated area. (Reinforce the previous focus of turn taking)



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5/6:

Expectation & Learning Intention	<u>Week 6</u> I will keep trying and encourage others (Be Respectful)	<u>Week 7</u> I will include others in my game and take turns (Be Respectful)	<u>Week 9</u> I will treat others the way I want to be treated (Be Respectful)	<u>Week 11</u> I will only play ball games in designated areas (Be safe)
Lesson Ideas		<p>Circle Time:</p> <ul style="list-style-type: none"> • Who does this expectation apply to? (Be specific) • When does this rule apply? • Where does this rule apply? • Is this a reasonable expectation? Or should we challenge it? 		<p>Role play (video) why we need to play ball games in the designated area. Eg. have children playing soccer on the basketball court and film the possible problems this could cause.</p> <p>On whiteboard display a Satellite image of the school, get students to create a map of the school and show the areas where ball games are suitable.</p> <p>Create posters showing</p>