



# SCHOOL RULES WALK

## YEARS 2-4

### Aim

Students identify the importance and value of having a set of rules and code of conduct for everyone to follow.

### Description

School and classroom rules help us to learn, to develop caring and respectful relationships and to keep safe.

### Resources

Large map of the school (one per group)

A range of coloured stickers

### Activity steps

- 1** Divide students into groups of four and have them make a list of the rules that you have in your classroom. Think about how each rule can help us all to learn, to develop caring and respectful relationships and to keep safe. What might happen if we didn't have these rules?
- 2** Have students look at their map of the school and think about different school rules for these areas:
  - classrooms
  - playground
  - canteen
  - corridors
  - school hall
  - specialist rooms
  - toilets
  - library
  - office
  - car pick-up area.



- 3 Divide students into groups of four and go on a school rules walk, visiting all the different areas of your school. Have students take a map of the school plus the different coloured stickers. They will use the stickers to show different rule types. For example, red stickers could be used to show safety rules.
  
- 4 Have students discuss the different areas in the school, and decide what types of rules apply. Have students put coloured stickers on that area of the map to show the types of rules for that area. For example, if you have a safety rule in the car pick-up area of your school, you would put a red sticker on the car pick-up area of the map:
  - safety rules (red)
  - learning rules (green)
  - friendship and relationship rules (gold)
  - behaviour rules (blue)
  - uniform rules (silver).
  
- 5 Have students start with their classroom. They don't need to visit any other classroom as they will most likely have rules much like their own.
  
- 6 When students get back to class, put their maps on the wall. Have students look at the stickers on all the maps.
  - Do they notice any patterns about where the different coloured stickers are placed?
  - Are there more gold and blue stars for the playground than for the toilets?
  - What else do they notice?
  
- 7 Have the class write down the top three rules for each area of the school and display the list in the classroom.