



IN IT TOGETHER

YEARS 5-6

Aim

Students consider the role of teamwork and the characteristics that make for effective practice.

Description

Working in teams allows us to meet new friends and share our strengths. We can learn to resolve problems, learn to take risks and practise being a leader.

Resources

Magazines, newspapers or internet access to locate pictures of teams working together

Blank paper

Rubber bands

Video camera (optional)

Activity steps

- 1** Introduce the topic of working in teams and the skills that we require to do this successfully. Have students write down as many words about teams as they can think of in 30 seconds. As a whole class, create a list of words related to the term 'teamwork' and what it means to be part of a team.
- 2** Have each student take a piece of paper and tear it into four. On each piece write a statement describing why teamwork is important.
- 3** Divide students into groups of three. In each group, students organise themselves into the following roles:
 - discussion coordinator: leads the discussion and ensures that everyone feels include
 - bundler: makes piles of similar statements, bundles them together and labels each bundle
 - reporter: reports and explains the group's bundles to the class.
- 4** Have students share their slips of paper with their group. Look for ideas that are similar. Put similar statements together in bundles, secured with a rubber band. Give each bundle a title that links all the ideas together.



- 5 As a class group have reporters present their ideas to the class.
- 6 Create a list of the top five characteristics of teamwork.
- 7 Have groups of students find pictures from a magazine, newspaper or from the internet of teams of people working together reflecting the characteristics identified. These will be used to influence the next task.
- 8 Ask groups to create a video or perform a brief role play of effective teamwork. Ask them to use an idea from the magazine or newspaper and include the top five elements of teamwork. Have them share ideas and develop a quick plan. Have them capture images and video teamwork in action or demonstrate it in a role play.
- 9 Have students share with the class and school community.