

# Australian Student Wellbeing Framework and you

## Exploring what Inclusion means with your students: Years F–2

### Aim

To have students explore the Inclusion element of the Australian Student Wellbeing Framework through explicit teaching.

### Teaching

Introduce the Australian Student Wellbeing Framework as a document that shows what schools can work on to improve wellbeing and safety for students.

Discuss the element of inclusion. Explain to students about a sense of belonging. Use a picture book to illustrate how people feel when they belong.

### Learning activities

Draw the things at school that make you feel safe and happy.

What do you do to make new people feel welcome?

What would make school even better?

## Curriculum links

Cross-curriculum links could be made to:

Health and Physical Education, English, Personal and Social Capability, Critical and Creative Thinking, Intercultural Understanding.

## Follow-up activities

Students could present their responses at parent-teacher evening.

The teacher could collate and report results at a parent or staff meeting.