



## SWPBS Whole School Planner Term 2

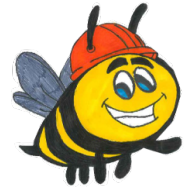


**P-2:**

<b>Expectation &amp; Learning Intention</b>	<b><u>Week 7</u></b> Quietly go to the toilet at all times. We are learning to be responsible in the toilets.	<b><u>Week 9</u></b> Follow the instructions of all adults. We are learning to be respectful in the classroom.	<b><u>Week 11</u></b> Wash my hands. We are learning to be safe.
<b>Lesson Ideas</b>	Watch <a href="#">Be quiet Mike!</a> Walk through corridor modelling quiet walking.	Circle time- what does a good listener look like (whole body listening).  Play a game of chinese whispers to emphasise listening skills. What did and what didn't work?	Watch the <a href="#">Hand washing song</a> . Make a <a href="#">hand- trace own hand</a> on a kindergarten square and record 5 times we wash our hands through the day.



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3/4:

<b>Expectation &amp; Learning Intention</b>	<b><u>Week 7</u></b> Quietly go to the toilet at all times. We are learning to be responsible in the toilets.	<b><u>Week 9</u></b> Follow the instructions of all adults. We are learning to be respectful in the classroom.	<b><u>Week 11</u></b> Wash my hands. We are learning to be safe.
<b>Lesson Ideas</b>	Discuss the impact they have on others when they make noise in the toilet (disrupting classes from learning and everyone has the right to learn, we don't have the right to stop them from learning).	Play a listening game and discuss what happens when we don't listen (tell a group story)  Make links to listening to adults. Brainstorm a list of adults that we need to listen to and why.	Watch the <a href="#">handwashing science video</a>  Make a poster to promote hand washing for good hygiene.



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5/6:

<b>Expectation &amp; Learning Intention</b>	<b><u>Week 7</u></b> Quietly go to the toilet at all times. We are learning to be responsible in the toilets.	<b><u>Week 9</u></b> Follow the instructions of all adults. We are learning to be respectful in the classroom.	<b><u>Week 11</u></b> Wash my hands. We are learning to be safe.
<b>Lesson Ideas</b>	PMI Appropriate times of going to the toilet - In preparation for secondary school Overall arching arguments for adhering to going to the toilet - During breaks	Split the class into 5 groups. Give one question to each group: <ul style="list-style-type: none"><li>• What does this mean?</li><li>• When does this expectation apply?</li><li>• When does this expectation NOT apply?</li><li>• Where does this apply?</li><li>• Who does this apply to?</li></ul> <b>Call class together to share ideas.</b> <b>Finish by discussing:</b> Is this an expectation to keep? Modify? Or challenge	Watch the <a href="#">handwashing science video</a> Then watch <a href="#">How Germs Spread</a> In small groups, demonstrate how to correctly was hands and come up with a short song/action to help remember. Show this clip <a href="#">WHO: How to handwash? With soap and water</a> to help