



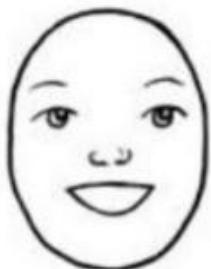
St Charles Borromeo



Behaviour Reflection Sheet

Name:..... Class:..... Date:

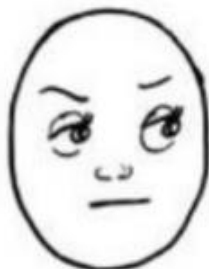
Colour how you were feeling in **red** and colour how you want to feel in **green**.



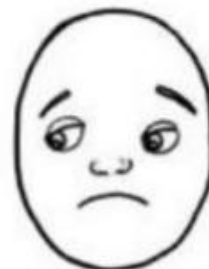
joyful



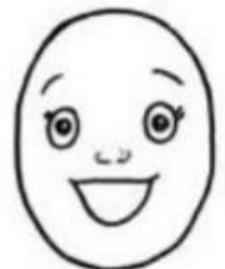
angry



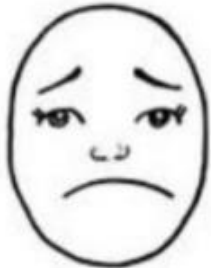
jealous



disappointed



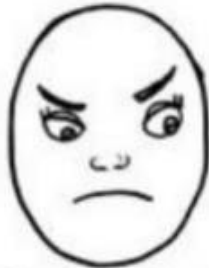
excited



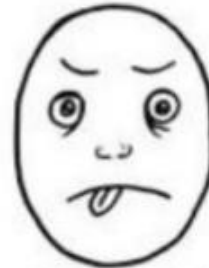
sad



curious



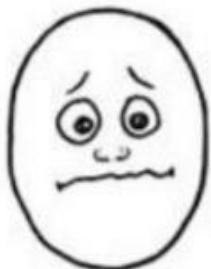
frustrated



disgusted



afraid



nervous



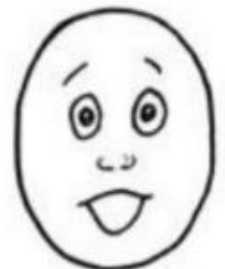
shy



embarrassed



guilty



surprised

Draw or write about the situation using the boxes below:

What happened and what did you do?

Who was hurt/ upset by what happened?

What can I do to make things right?

If this happens again, what is the right choice I can make?

Major Behaviour: _____

STAFF MEMBER COMMENT:

Student:.....

Supervising Teacher:.....

Principal:.....

Parent/Carer:.....


Tick the BEE expectation that was not followed:

I wasn't...

Responsible	
Respectful	
Safe	

Highlight the behaviour expectation that you should have followed from the matrix below.

MATRIX OF EXPECTATIONS

	<u>Be Responsible</u> I will...	<u>Be Respectful</u> I will...	<u>Be Safe</u> I will...
<u>Always</u>	<ul style="list-style-type: none"> -arrive at school and to class on time - take responsibility for all belongings and equipment - wear my uniform correctly 	<ul style="list-style-type: none"> - listen to everybody - use kind words - follow the instructions of all adults - use my manners - treat others the way I want to be treated - respect the rights of others - be aware of others around us 	<ul style="list-style-type: none"> - tell an adult if I feel or see unsafe behaviours - stay within the boundaries - make safe choices when moving
<u>Classroom</u>	<ul style="list-style-type: none"> -be prepared to do my best - keep trying and encourage others - start on time and stay on task 	<ul style="list-style-type: none"> - respect and value the opinions and ideas of others 	<ul style="list-style-type: none"> - use equipment safely
<u>Playground</u>	<ul style="list-style-type: none"> - only play ball games in designated areas 	<ul style="list-style-type: none"> - include others in my games and take turns 	<ul style="list-style-type: none"> - choose to play safe games - walk down to the playground using the paths

<u>Online/ ICT</u>	- model responsible online protocols	-respect school expectations	-use safe online practices
<u>Toilets</u>	- wear footwear to the toilet - quietly go to the toilet at all times - go to the toilet at recess and lunchtime	-show respect for the environment by not wasting water and paper -respect other people's privacy	- ask permission to go to the bathroom during class time - wash my hands
<u>Excursions/ Incursions</u> (assembly and masses included)	- 'check in' if I'm not sure about what to do	- model 'good' behaviour - respect others when out in the community	- stay with my group - listen when instructed by a leader
<u>Carpark</u>	- follow safety crossing rules and encourage others to do the same	- obey the adult on duty	- walk across the designated crossings

Highlight the behaviour expectation from the matrix that you should have followed.